## SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

#### COURSE OUTLINE

STATISTICS COURSE TITLE: MTH 262-4 III SEMESTER: USINESS (ACCOUNTING, COMPUTER PROGRAMMING) PROGRAM: M.O. MAKI W.O. MAKI JULY 1992 PREVIOUS OUTLINE DATED: JUNE 1991

**APPROVED:** 

DEAN

STATISTICS

Course Name

MTH 262-4

Course Number

TOTAL CREDIT HOURS: 64

PREREQUISITE(S): MTH 111

#### I. PHILOSOPHY/GOALS:

The student will study definition and scope; tabular and graphic presentation of data; measures of location and dispersion; probability and probability distribution; sampling and sampling distributions; and methods of estimation.

#### **II. STUDENT PERFORMANCE OBJECTIVES:**

The basic objectives are that the student develop an understanding of the methods studied, demonstrate a knowledge of the facts presented and show an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests. The material to be covered is listed below.

#### III. TOPICS TO BE COVERED:

- 1. Introduction 1 period
- 2. Frequency Tables and Graphs 4 periods
- 3. Measures of Location: Mean, Median & Mode 5 periods
- 4. Measures of Dispersion: Range, Standard Deviation 6 periods
- 5. Probability and Probability Laws 6 periods
- 6. Probability Distributions: Binomial, Poisson & Normal 15 periods
- 7. Sampling Methods and Distribution 8 periods
- 8. Estimation: Interval & Point Estimate 8 periods (if time permits)

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IV.	LEARNING ACTIVITIES:		REQUIRED RESOURCES:			
1.0	Introduction Upon successful completion of this unit the student will be able to: understand and appreciate the scope of statistics.	Te	xt:	Ch. 1 pp. 2-4		
2 0	Frequency Tables and Graphs	Те	xt:	Ch. 2		
2 1 2.2 2 3	Arrange data Construct frequency tables Graph frequency tables	Qu	estions:	17-33: pp.23-27 34-43: pp. 36-39		
30	Measures of Location and	Te	xt:	Ch. 3		
∝ 4. <u></u> 3 1 3 2	Calculate mean, median & mode for ungrouped data Calculate mean, median & mode for grouped data & weighted mean	Qu	lestions:	6-15: pp. 72-74 16-21: pp. 76-77 30-36: pp. 84-86 61-73: pp. 105-107		
4.1	Calculate range & standard deviation for grouped & ungrouped data					
5.0	Probability & Probability Distribution	Te	ext:	Ch. 4		
5.1 5.2	Types of probability Probability laws	Qu	estions:	5^10: p. 138 11-16: pp. 142-143 33-37: pp. 167-163		

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IV. LEARNING ACTIVITIES:

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### **REQUIRED RESOURCES:**

6.0	Probability Distributions	Text:	Ch. 5	
6.1 6.2 6.3	Binomial Distribution Poisson Distribution Normal Distribution	Questions:	18-26 27-36 37-50	pp, 212-213 pp, 218-219 pp. 232-233
7.0	Sampling and Sampling	Text:	Ch. 6	
7.1 7.2 7.3	Random sampling & others Sampling distributions & Central Limit Theorem Standard error & sample size	Questions:	8-18: 19-26 27-39 40-49	pp. 265-266 pp. 268-269 pp. 278-279 pp. 282-283
8.0	Estimation	Text:	Ch. 7	
8.1 8.2 8.3 8.4	Point estimate Interval estimate Confidence intervals from large samples & proportions T-distribution & interval estimates	Questions:	7-11: 12-18 19-26 27-34 35-43 44-50	306 PP 309-310 PP 312-313 PP 315-316 PP 319-320 P- 325-326

estimates 8.5 Sample size STATISTICS

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# V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS ETC.)

4 tests:

- weighting may differ according to instructor

- grades and attendance policy supplied on handout as per college policy

Grading: A+ = 90-100% A = 80-89% B = 65-79% C = 55-64% R = Repeat

#### VI. REQUIRED STUDENT RESOURCES:

"STATISTICS FOR MANAGEMENT" - 5th ed., Levin & Rubin, Prentice-Hall.

#### VII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves<sup>1</sup> the right to modify the course as he/she deems necessary to meet the needs of students.